



SC Annual School Report Card Summary

HENRY TIMROD ELEMENTARY

Florence 1

Grades: PK-6

Enrollment: 480

Principal: Carol Holliday-Schweitz

Superintendent: Allie E. Brooks

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CSI
2009	Average	Average	N/A	N/A	Not Met	NI
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

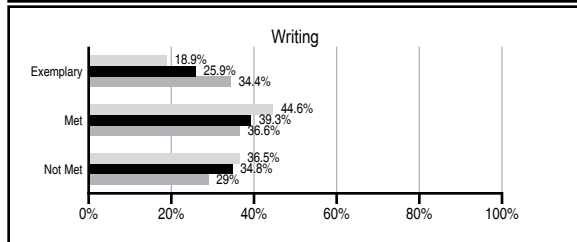
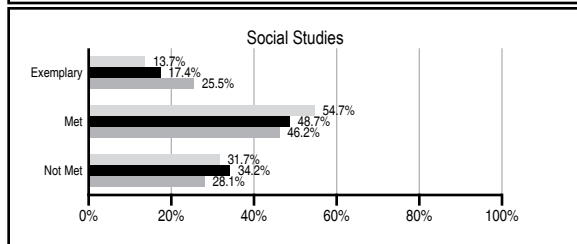
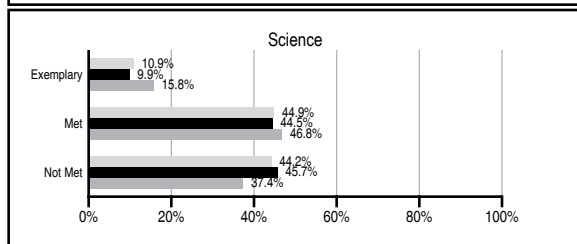
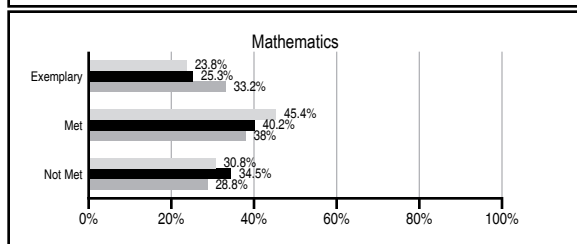
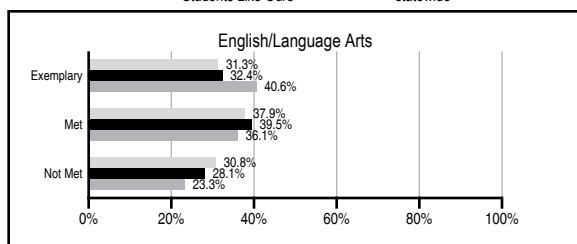
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	96	23	4

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

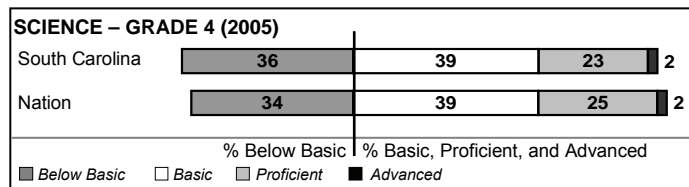
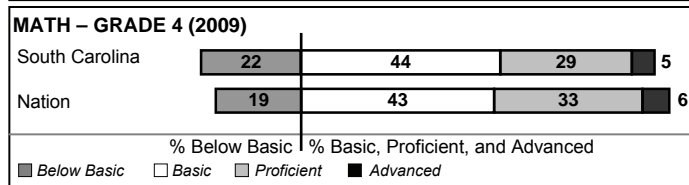
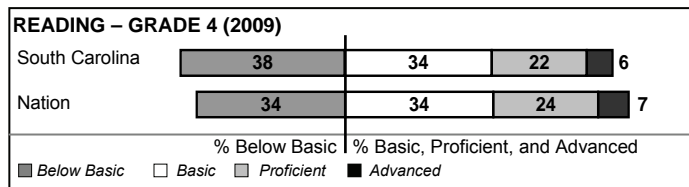
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HENRY TIMROD ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
Retention rate	3.0%	Down from 4.0%	1.7%	1.2%
Attendance rate	95.4%	Down from 95.9%	95.7%	96.1%
Eligible for gifted and talented	2.5%	Down from 3.9%	7.6%	11.7%
With disabilities other than speech	11.0%	Up from 9.2%	8.8%	8.0%
Older than usual for grade	2.4%	Down from 2.8%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Down from 56.3%	59.2%	60.5%
Continuing contract teachers	75.8%	Down from 78.1%	84.0%	84.6%
Teachers with emergency or provisional certificates	3.6%	Down from 10.0%	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 92.6%	86.0%	87.0%
Teacher attendance rate	96.2%	No Change	95.0%	95.4%
Average teacher salary*	\$43,437	Down 1.1%	\$46,445	\$47,288
Classes not taught by highly qualified teachers	6.0%	Up from 5.8%	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 11.7 days	11.2 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.3 to 1	19.1 to 1	19.2 to 1
Prime instructional time	91.0%	Down from 91.5%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,907	Down 9.9%	\$7,788	\$7,548
Percent of expenditures for instruction**	67.5%	Up from 65.9%	68.3%	68.7%
Percent of expenditures for teacher salaries**	65.1%	Up from 63.2%	64.5%	65.1%
% of AYP objectives met	95.2%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	70	68
Percent satisfied with learning environment	91.2%	73.9%	87.9%
Percent satisfied with social and physical environment	88.6%	75.0%	86.8%
Percent satisfied with school-home relations	77.8%	88.2%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timrod Elementary School had a very good school year. We continue to strive to meet the needs of all of our children. Our faculty is interested in meeting the needs of the whole child. We truly do not want to leave any child behind.

Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

The goal of our school this past year was to use data to increase student achievement. Our staff development supported this goal. We used student data to direct our instruction. A yearlong consultant and two instructional coaches provided embedded professional development the entire school year, helping us achieve our goal.

Timrod met 20 of 21 AYP objectives for 2009. The only objective we did not meet was mathematics for our disabled students. A math consultant instructed the entire faculty in using math strategies designed specifically to meet the needs of disabled students. Some of our faculty members attended a math workshop sponsored by Clemson University on working with special needs students. In 2010-2011 a math coach will focus on meeting the needs of special needs students through embedded professional development.

This year we implemented most current technology tools and methods to improve instruction and increase student achievement. Teachers use SmartBoard technology to present lessons, and students are increasing knowledge of basic math facts with FlashMasters. We have installed wireless hubs, so that students have computer access anywhere in the building.

Instruction in strings and band was available for sixth grade students. Timrod received a grant from First Reliant Bank and Florence Rotary Club to purchase a class set of violins. Students received violin lessons from FSD1 instructors.

Timrod School's mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. Our commitment to this mission is evident every day. Our faculty and staff are committed to this mission, and are dedicated to providing an excellent education to every child.

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